

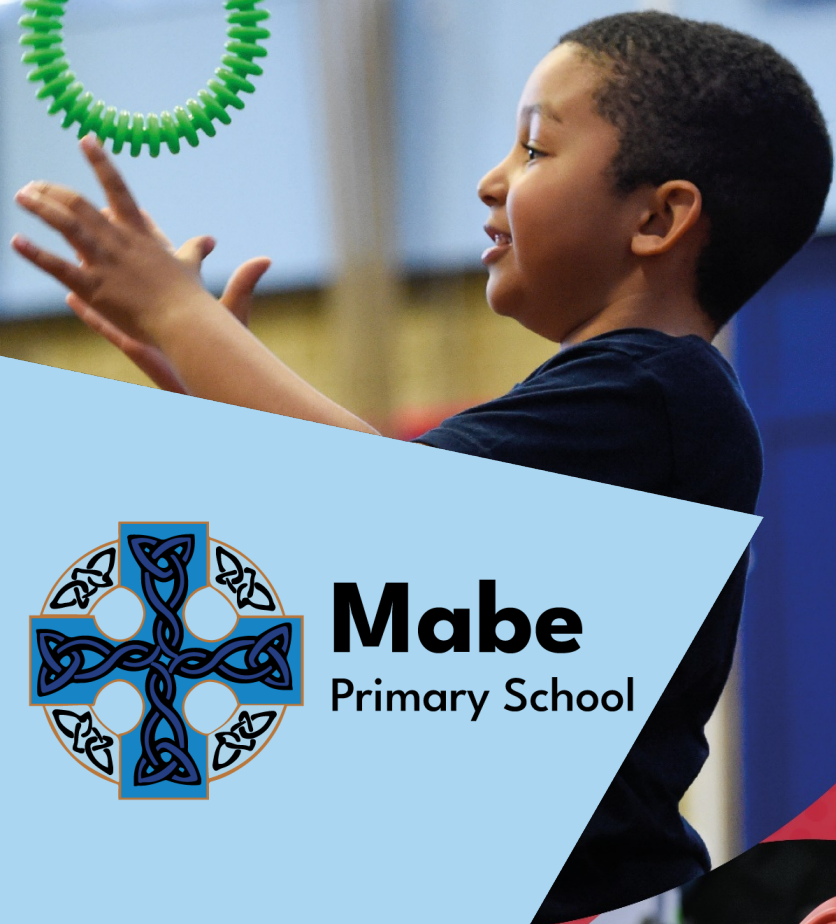
# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



**Mabe**  
Primary School



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Allocate a member of staff to be swim teacher trained. This will increase the effectiveness of our swimming delivery to children and enable staff to have the skills to be able to progress and support children in swimming. Training our own staff with withdraw our reliance on outside staff and enable more consistent and reliable swimming delivery.	2 x members of staff trained delivering swimming lessons to children and self rescue to children. Staff are able to assess and support children in learning to swim. Children are taught to swim by a qualified swim teacher and have made great progress this year.	Have secured pool and lifeguard for September-along with our school mini bus arriving which will enable us to role out swimming to more year groups, which will hopefully have a positive impact on our percentage of year 6's meeting the 25m distance.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Employ a sports/PE apprentice from Plymouth Argyle to run lunchtime playleaders from year 6, run after school clubs, support with PE delivery and train sports teams.</p>	<p>Lunchtime supervisors- supports. Teaching staff PE Lead- managing/organizing. Pupils across the school</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>A range of clubs on offer led by a sports coach.</p> <p>Playleaders leading play and delivering games to younger students.</p> <p>Staff CPD with lesson support.</p> <p>Children receive coaching towards their league games and so have been more successful (won the cricket league and football tournament.)</p>	<p>£4000 for PE apprentice 2 afternoons and 1 morning a week.</p>

<p>CPD for teachers in the form of the Penryn Partnership delivering dance and gymnastics to all year groups.</p>	<p>Teaching staff across the school. Support staff Children who are benefiting from specialist teaching in these areas.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE lessons in gymnastics and dance, understand how to set up and use a range of equipment for gymnastics lessons. Children have enjoyed having specialist teaching and it has created an interest in these subjects across the school.</p>	<p>£1,750</p>
<p>Purchase Get Set For PE scheme of work to support teachers with delivering quality PE lessons,</p>	<p>Teaching staff Support staff PE lead Children from all year groups from EYFS to Year 6.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>PE curriculum mapped clearly across the school, showing progression of skills. Staff are more engaged with teaching PE , lessons are easy to follow and engaging for children. Children are receiving higher quality lessons where progression is clear to see.</p>	<p>£550</p>
<p>Refresh and replace equipment required to teach high quality PE lessons</p>	<p>PE lead Teaching staff School secretary Children from all year groups</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all</p>	<ul style="list-style-type: none"> <li>• Create more opportunities for children to progress by having the correct PE equipment to participate actively in PE lessons.</li> <li>• Children will be more active in PE lessons due to having more available equipment and less time spent waiting to share</li> </ul>	<p>£1000</p>

<p>Purchase equipment for the implementation and delivery of Forest School and outdoor learning activities.</p>	<p>PE lead Forest School Lead Teaching staff Children from all year groups.</p>	<p>pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>equipment. Skills will progress quicker.</p> <ul style="list-style-type: none"> <li>• Correct equipment will be available for a range of sports and PE activities.</li> </ul> <p>Children are active during Forest School sessions and are able to partake in a range of physical activities eg. Tree climbing, digging, swinging and den building.</p> <p>Children from years 1-5 have been able to engage in Forest School and outdoor learning with the Forest School lead this year.</p> <ul style="list-style-type: none"> <li>• Outdoor learning is happening more frequently outside of the school, keeping children active in non PE lessons.</li> </ul> <p>Children are able to attend league events that are held after school.</p>	<p>£200</p>
<p>TA paid to attend regular after school leagues with children to ensure that children are able to attend and be supervised by a member of staff.</p>	<p>PE lead Teaching assistant- KM</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Children love representing their school and are proud to wear the school kit and be a part of the school team. As a school we have managed to put a team out for; football, netball, hockey, touch rugby and cricket leagues. Which is an improvement on last year.</p>	<p>£300</p>

<p>Lifeguard for swimming lessons</p>	<p>PE lead Swimming teachers Children from years 2-6</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are keen to be a part of the school team and there is an excitement in the school.</p> <p>All children from year groups from 2-6 have been able to complete a half term block of swimming lessons this year. This has given children a sense of water confidence and some real progression over the half term. It has enabled the swimming teachers a real sense of our swimming priorities to help our focus for the next academic year.</p>	<p>£400</p>
<p>School mini bus purchase.</p>	<p>Head Teacher School secretary Class teachers Children from all year groups</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More children have been able to attend sporting fixtures across county- eg Cross County in Newquay. Lower cost of attending active trips and experiences for coaches-lowers cost for parents and school. Eg residential to Porthpean, Gwithian for surfing and regular weekly swimming lessons.</p>	<p>£9,300</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School mini bus purchased	More children are able to attend and be involved in sporting fixtures, both locally and further afield. We have had children attend the finals of a cross country competition in Newquay, which we could not have done without the mini bus. We have also been able to attend swimming weekly for the whole year, without having to pay out for transport costs which has made this achievable.	Attend as many sporting fixtures as possible for the upcoming year.
New PE scheme implemented	All children across the school are experiencing high quality PE lessons that are well thought out, progressive and there is a higher engagement of children in active lessons. Staff are also more enthusiastic about the teaching of PE and have clear lessons to follow that are easy to adapt for their classes and engaging for their children.	Continue this for the next academic year and adjust yearly overview.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	This is the first year that the majority of this cohort have experienced school swimming lessons due to COVID and pool closure.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	This is the first year that the majority of this cohort have experienced school swimming lessons due to COVID and pool closure.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional swimming sessions provided during the summer term with specialist teachers. Trained swimming teachers focused attention on key pupils.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Yes, swim teacher staff x 2 have completed swim teacher training and one by Surf Life saving with a focus on water safety.</p>

Signed off by:

Head Teacher:	Hannah Stevens
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarag Haycock
Governor:	
Date:	